# Appendix 2: Module Learning Aims and Objectives

| **No.** | **Title** | **Learning Aims**  This module aims to… | **Learning Objectives (building throughout modules where applicable)**  By the end of the module / on return to their workplaces, with use of personal notes and module learning resources and to meet prescribed national standards participants will be able to… | **Cross reference with formation criteria**  Clear link in bold, some linkage not in bold |
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| **C0** | Basic awareness | Develop a basic awareness of safeguarding in the context of the Church and Christian pastoral care | * Be able to describe the scope of safeguarding children and adults in the church context * Be able to recognise safeguarding concerns * Be aware of how to respond well to safeguarding information, including who to inform * Be aware of when to make a record, what to include and the boundaries of confidentiality |  |
| **C1** | Foundation | Situate safeguarding in the context of the Church and equip participants with knowledge and skills in knowing what, when and how to report concerns | * Describe the scope of safeguarding children and adults in the church context. * Know the range of current state legislation, statutory guidance and Church of England policies and guidance relevant to safeguarding, and the need to work in partnership with statutory agencies. * Describe your personal role and responsibilities in relation to others, including self-protection, and who to report safeguarding concerns and information to. * Evidence how you respond well to safeguarding information, including who to inform, referral for investigation and the boundaries of confidentiality. * Work safely in your role following C of E /College/Diocesan/Parish preventative practice guidance. | **Level 4**  **\*Introduction to Aspects of Pastoral Care**  **\*Introduction to Pastoral Care**  **Level 5**  **\*Pastoral Care**  Of possible relevance  Level 4  \*Pastoral Care, Ethics and Ministry.  \*Human Identity, Theology, Vocation and Professional Practice. |
| **C2** | Leadership | Equip parish officers to embed healthy parish safeguarding practice  To explore the roles and personal vulnerabilities of parish officers in implementing parish safeguarding procedures and responding to serious situations. | * List key statutory sector partners and know how to contact those relevant to your current work. * Name diocesan/TEI/Cathedral partners, including the Diocesan Safeguarding Adviser or equivalent * Describe diocesan safeguarding processes for responding to serious safeguarding situations, responding to children and adults (including survivors) and referral to other agencies; managing posers of risk and review of safe working practices. * Demonstrate the accurate recording and safe storage of safeguarding information. * Undertake an annual audit and review of TEI/diocese/cathedral/parish safer working practices. | **Level 5**  **\*Practical Theology and Pastoral Care** |
| **C3** | Foundation/leadership for ministers | Equip incumbents, licensed and authorised ministers to embed healthy parish safeguarding practice and respond well to safeguarding situations | * Be aware of the scope of safeguarding children and adults in the church context. * Be aware of the range of current state legislation, statutory guidance and Church of England policies/guidance and the need to work in partnership with statutory agencies. * Describe ways to work in partnership within the diocese and with external agencies. List key statutory sector partners and know how to contact those relevant to your current work. * Be equipped to ensure senior staff and the DSA are informed of all parish safeguarding issues. * Be able to explain personal roles and responsibilities as incumbent/priest-in-charge/curate/licensed or authorised minister. * Be aware of how you respond well to safeguarding information, including who to inform, referral for investigation and the boundaries of confidentiality. * Describe diocesan safeguarding processes for responding to serious safeguarding situations, responding to children and adults (including survivors) and referral to other agencies; managing risk and review of safe working practices. * Demonstrate the accurate recording and safe storage of safeguarding information. * Work safely in your role following policy and preventative practice guidance. * Undertake an annual audit and review of parish/cathedral safer working practices. | **Level 4**  **\*Introduction to Aspects of Pastoral Care**  **\*Introduction to Pastoral Care**  **Level 5**  **\*Pastoral Care**  **\*Practical Theology and Pastoral Care**  Of possible relevance  Level 4  \*Pastoral Care, Ethics and Ministry.  \*Human Identity, Theology, Vocation and Professional Practice. |
| **C4** | Foundation/  leadership for Bishops, Deans and Senior Staff teams | Equip the bishop and senior team to embed healthy safeguarding practice.  Explore the roles and vulnerabilities of senior diocesan officers in implementing diocesan safeguarding procedures and responding to serious situations. | * Describe the scope of safeguarding children and adults in the church context. * Know the range of current state legislation, statutory guidance and Church of England policies/guidance relevant to safeguarding * Evidence how you respond well to safeguarding information, including who to inform, referral for investigation. * Describe the boundaries of confidentiality; and the accurate recording and safe storage of safeguarding information * Describe the hallmarks of healthy diocesan safeguarding practice * Describe ways to work in partnership within the diocese and with external agencies * Practice responding well to serious safeguarding situations; agree the roles and responsibilities of senior staff when responding * Commit to ensuring adequate resources for service delivery with respect to safeguarding practice. * Provide theological leadership in commenting on safeguarding issues when these arise in the life of the church. | **Level 4**  **\*Introduction to Aspects of Pastoral Care**  **\*Introduction to Pastoral Care**  **Level 5**  **\*Pastoral Care**  **\*Practical Theology and Pastoral Care**  Of possible relevance  Level 4  \*Pastoral Care, Ethics and Ministry.  \*Human Identity, Theology, Vocation and Professional Practice. |
| **C5** | Refresher/ extension | Refresh and deepen personal knowledge and practice of safeguarding  Equip participants to understand and implement changes and developments in national/House of Bishops’/Diocesan safeguarding policies and practice guidance | Refresher of C1/C2/C3 as appropriate   * List, access and describe changes to legislation and practice guidance and to House of Bishops’ policies and practice guidance relevant to safeguarding that have come into force since their last participation in safeguarding training * Critically review personal working practice * Commit to integrate resulting changes into current working practice * Reflect theologically on safeguarding issues encountered in public ministry. | **Level 4**  **\*Introduction to Aspects of Pastoral Care**  **\*Introduction to Pastoral Care**  **Level 5**  **\*Pastoral Care**  **\*Practical Theology and Pastoral Care**  Of possible relevance  Level 4  \*Pastoral Care, Ethics and Ministry.  \*Human Identity, Theology, Vocation and Professional Practice. |
| **S1** | Safer recruitment | To explore legislation and statutory and other relevant guidance which ensure safer recruitment  To be more familiar with House of Bishops’ safer recruitment practice guidance | * Be able to access and describe practice guidance relevant to recruitment and appointments * Be able to describe the scope of safer recruitment procedures in the church context for all paid staff and volunteers with children and adults * Be able to implement House of Bishops’ practice guidance for safer recruitment * Be able to refer for criminal record checks and understand the process * Be able to identify and overcome any barriers to implementation | **N/A** |
| **S2** | Pastoral care, confidentiality and confession | Explore the practical and other implications of pastoral care, confidentiality and confession on safeguarding policies and practice | * Be able to access and describe current legislation and practice guidance relevant to information sharing, confidentiality and consent * Evidence knowledge of when information must and must not be shared and with whom * Develop strategies for self-protection * Set boundaries with receivers of pastoral care to protect both parties * Clarify the difference between formal sacrament of reconciliation and other confidential encounters regarding information sharing * Reflect on the challenges to faith that may arise from safeguarding situations for those involved in them. | **Level 5**  **\*Practical Theology and Pastoral Care**  **\*Christian Theology, Ritual and Pastoral Care**  Of possible relevance  Level 4  \*Pastoral Care, Ethics and Ministry.  \*Human Identity, Theology, Vocation and Professional Practice. |
| **S3** | Responding to domestic abuse | Examine issues relating to domestic abuse, especially for vulnerable groups and children in the context of adult abuse, and how the Church can respond well to this | * List key statistics and describe possible behaviours relating to domestic abuse * Consider how to support those facing domestic abuse and what churches can do * Describe a range of ways to manage risk to children and adults who are vulnerable * List and describe referral pathways and the roles of supporting agencies * Reflect on the implications of responding well to domestic abuse and reflect on some key theological issues. | **Level 5**  **\*Pastoral Care**  **\*Practical Theology and Pastoral Care** |
| **S4** | Grooming, sexual abuse, responding to survivors | *To be written* | *To be written* |  |
| **S5** | Assessing and managing risk | *To be written* | *To be written* |  |
| **S6** | Spiritual abuse | *To be written* | *To be written* |  |
| **S7** | Authorised Listeners / Link Persons | *To be written* | *To be written* |  |