Formation Criteria for Curates

Evidence Sheet (should be cross referenced with Learning Journal)

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| **Subject** |  | **Year of Training** | **Year of Training** | **Year of Training** |
| **Christian Tradition,** **Faith and Life****Ordained Ministers sustain their public ministry and personal faith in Christ through study and reflection that is open to new insights. They ….** | Are able to articulate original calling and remain excited about itAre able to say what is good about being a minister in the Church of EnglandAre seen most obviously in time spent with those outside the Church / occasional offices and less formal contacts e.g. one-off visits /schools / nursery / residential homes | Date: | Date: | Date: |
|  | Are an active participant in the ChapterAble to reflect on the public nature of the work and the consequences of living in the parishAre willing to be identified as a clergy person – wearing the clerical collar and able to reflect on how that feels – benefits and hinderances? |  |  |  |
| **Subject** |  | **Year 1** | **Year 2** | **Year 3** |
| **Ordained Ministers work with and value the breadth and diversity of belief and practice within the Church of England. They …** | Work with those of other denominations / faithsPrepare for, and conduct, occasional offices administration, churchyards, synodical government |  |  |  |
| **Mission, Evangelism and Discipleship****Ordained ministers have a deep and prayerful enthusiasm for mission and evangelism that is nourished by Christ’s love for the world and lived out in acts of mercy, service, justice and reconciliation. They…** | Establish networks of support.Value stillness and silence (lack of obvious activity) Seek out sources of wisdom being willing to learn from them |  |  |  |
| **Subject** |  | **Year 1** | **Year 2** | **Year 3** |
| **Spirituality and Worship**Ordained ministers are sustained by disciplined personal and corporate prayer shaped by the responsibilities of public ministry and corporate worship in the tradition of the Church of England. They… | Take part in daily office/They are characterised by their learning, discipline, inhabiting, enablingPraying in traditions other than one’s own (e.g. small groups, ecumenical)Lead Sunday Services and understand the nuances of liturgy and the role of the deacon in liturgyGrow into priesthood – show evidenceUnderstand, reflect and deliver home communions and services in Care establishments / schoolsPreaching & reflecting on experience / feedbackPastoral offices and preparation for FuneralsBaptismsWeddingsAbility to construct appropriate liturgy | . |  |  |
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| **Subject** |  | **Year 1** | **Year 2** | **Year 3** |
| Ordained ministers are growing in the love of God and in Christ-likeness as members of the body of Christ and can testify to the grace of the Holy Spirit in their lives and ministeries. They… | Able to offer and resource:Quiet days and retreatSpiritual directionMinistry of HealingMinistry of reconciliationAwareness of the range and variety of spiritual traditionsMay need to create opportunities for testimonyBeing willing and able to share one’s own experience of the work of the Holy Spirit at a deep level |  |  |  |
| Ordained Minsters’ spirituality permeates their perceptions of and interactions with others inside and outside the church. They… | A formational category into which all of the above speaks, related to people’s real experience, reflected against the curate’s own – to be explored in supervision and through the use of journal |  |  |  |
| **Subject** |  | **Year 1** | **Year 2** | **Year 3** |
| **Personality and Character**Ordained ministers show insight, resilience, maturity and integrity in the pressure and change entailed in public ministry. They…. | (Care self / support networks etc)Regularly revise working agreement And awareness of boundaries, and when they are pushed what support networks needed and how effective they are |  |  |  |
| Ordained ministers are growing in self-knowledge and commitment to Christ within the roles and expectations of ordained ministry. They….. | Are able to discuss and reflect upon sacrifice in ministry(Strengths . weaknesses)Can journal and reflect on a ‘failure’ eventCan evidence of deliberate vulnerability where appropriate |  |  |  |
| **Subject** |  | **Year 1** | **Year 2** | **Year 3** |
| **Relationships**Ordained Ministers…. | Who are peers? Fellow ministers?Attendance and engagement with clergy colleagues – full participation in chapters and other networks which ensure a rich pattern of professional relationshipsConflict resolution Self-awareness of own approach to conflict. Ability to handle conflict situations (journal/ reflection)Awareness of growth, what could have been done differently.Visiting and pastoral experience – supervisions to reflect on those. Variety of ages of people, diverse pastoral situations. Involvement in formal pastoral care system in parish of relevant. (Journal, Reflection, supervision)To take a model of reflective practice and use it in supervision– more than once (supervision).IME – models of theological reflection |  |  |  |
| **Subject** |  | **Year 1** | **Year 2** | **Year 3** |
| Ordained ministers are people who respect others, demonstrate empathy and honesty in their relationships, learning from them. They.. | IME sessionCan articulate own position and engage with others (in IME group?) and participation in ‘listening exercises’Personal safety issuesFriendships within the parish (reflection on) Personal reflection and awareness of powerFacebook and content – awareness of issues / dangersSupervision and standby – ‘mistake’ and what learnt?Done safeguarding trainingJournaling on issu**es** |  |  |  |
| **Subject** |  | **Year 1** | **Year 2** | **Year 3** |
| **Leadership, Collaboration and Community**Ordained ministers seek to model their servant leadership on the person of Christ. They… | Identify functional activities most likely to engage the selection criteriaHome groupsMidweek CommunionsSpecific involvement in on-church / wider parish communities e.g. School Governor, pub, dog walkingInvolvement in civic events – preparation, leading reflectionPCC / church committees – participating, preparing and leadingCollaboration in planning worship including working with choir / musiciansConfirmation /alphaSunday school / youth group, midweek children’s groupsSchool assemblies / school workWorking with volunteersWorking with colleagues – (OPM/NSM/ALM)Ministry teamVolunteersDealing with conflict |  |  |  |
| Subject |  | **Year 1** | **Year 2** | **Year 3** |
|  Vocation and Ministry within the Church of EnglandOrdained Ministers are firmly convinced of their calling to ordained ministry, realistic about its challenges, and continue top ask important questions about their role as deacon or priest in the church of God. They ….Ordained ministers are rooted in the traditions and practices of the Church of England and share in the spiritual life of the communities they serve. They…Ordained ministers are accountable and obedient in exercising ordained ministry as a deacon or priest within the Church of England. They… |  |  |  |  |